

Long Green Valley Church of the Brethren

Long Green and Kanawha Rds., near Glen Arm, MD

June 4, 2017

Worship 10:00 am Sunday School 11:10 am

Large print hymnals are available see an usher

This room is equipped with a sound loop for the hearing impaired

Pentecost

“For in the one Spirit we were all baptized into one body—Jews or Greeks, slaves or free—and we were all made to drink of one Spirit.” (1 Corinthians 12:13)

Beginning with Praise (9:50 am) “Holy Spirit, come with power” 26

Announcements

Prelude “Moderato” Dubois

Spring Tempest

“Gathered here in the mystery of this hour” (insert)

Invitation Psalm 104:24-34 (Meghan's Version)

*Hymn “New earth, heavens new” 299

*Prayer of St. Augustine of Hippo

Hymn (vs. 1-2) “Tell me the stories of Jesus” (insert)

Sunday School Moment Bible Geography lesson

Hymn (vs. 1&3) “Tell me the stories of Jesus” (insert)

The Story of Pentecost Acts 2:1-21 (NIV)

Sharing a joy, a concern, a word of testimony or praise
(please be brief, and aware of God's listening presence)

Hymn “Spirit of the living God” 349

Pastoral Prayer

Scripture 1 Corinthians 12:1-13

Message “One”

Responding with our Tithes and Offerings

Offertory Video “It's Pentecost!”
(Please sign the attendance pad and pass it on)

*Hymn “O Holy Spirit, making whole” 300

*Benediction

*Postlude “Come, Gracious Spirit” Bradbury

*Rise in body or in spirit

* * * * *

message to be posted at

www.lgvcob.org/sermons/2017/17-06-04.mp3

Spring Tempest

After the Prelude, without speaking, bring out chair and put on raised area between pulpit and lectern, then sit in front of congregation. With motions, invite them to imitate – altogether - a Thunderstorm. Start by rubbing hands together, inviting others to do the same, to make the sound of the approaching wind. Then snapping fingers to make the sound of the beginning rainfall, gradually shifting to slapping thighs for a downpour. Increase and decrease volume using one hand to hush or encourage harder slapping. At certain points stomp feet for the sound of thunder. In reverse order, decrease the volume, as the Tempest moves on.

It may help to invite people during announcements to wordlessly follow your directions after the Prelude.

When done, launch in “Gathered here...”

Gathered here in the mystery of this hour

GATHERING CHANT

Canon



Gath - ered here in the mys - t'ry of this hour.

Gath - ered here in one strong bod - y. Gath - ered here in the

strug - gle and the pow'r, Spir - it, draw near.

Text: Phil Porter (1936-)

Music: Elaine Kirkland (1946-), 1991

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Hymnal Supplement #1046

<https://vimeo.com/7017065>

Invitation

Psalm 104:24-34

- L - Our Lord, by your wisdom you made so many things;
the whole earth is covered with your living creatures.
- C - But what about the ocean so big and wide? It is alive
with creatures, large and small.
- L - And there are the ships, as well as Leviathan, the
monster you created to splash in the sea.
- C - All of these depend on you to provide them with food,
and you feed each one with your own hand, until they
are full.
- L - But when you turn away, they are terrified; when you
end their life, they die and rot.
- C - You created all of them by your Spirit, and you give
new life to the earth.
- L - Please rise. *(pause until all are standing)*
- L - Our Lord, we pray that your glory will last forever and
that you will be pleased with what you have done.
- C - You look at the earth, and it trembles.
- L - You touch the mountains, and smoke goes up.
- All - As long as we live, we will sing and praise you, the
Lord God. We hope our thoughts will please you,
because you are the one who makes us glad.

from the *Contemporary English Version*®
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L - Let's sing "New earth, heavens new," #299.

Prayer of St. Augustine of Hippo

- O Holy Spirit, Love of God, infuse your grace,
and descend plentifully into my heart.
Enlighten the dark corners of this neglected dwelling,
and scatter there your cheerful beams;
Dwell in that soul that longs to be your temple;
water that barren soil,
over-run with weeds and briars,
and lost for want of cultivating,
and make it fruitful with your dew from heaven.
- O Come, as the refreshment of those
that languish and faint.
Come, and like a star,
guide those that sail
the tempestuous sea of the world.
You are the only haven
of the tossed and shipwrecked.
Come glory and crown of the living,
only safeguard of the dying.
Come, Holy Spirit, in much mercy,
and make us fit to receive you. Amen.

by St. Augustine of Hippo, 354-430; adapted.
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Tell me the stories of Jesus

(verses 1-2)

1. C
Tell me the stories of Jesus I love to hear;
C G⁷ C
Things I would ask Him to tell me if He were here;
G⁷ A G D⁷ G
C C⁷ A...Dm
Scenes by the wayside, tales of the sea,
Em G⁷ Am F#m C G⁷ C
Sto - ries of Je - sus, tell them to me.

2. C
Tell of the lands and the peoples He came to save;
C G⁷ C
For they, like us, know so lit-tle be-yond the grave.
G⁷ A G D⁷ G
C C⁷ A...Dm
Where did we come from, where will we go?
Em G⁷ Am F#m C G⁷ C
Walk with our Teach - er – Him seek to know.

Sunday School Moment

Bible Geography lesson

(Pete:)

This may be the first week of our summer break from Sunday School; however, we continue to learn as disciples of Jesus. To remind us of this, during worship the next three months, we'll have periodic "Sunday School Moments." During some, we may pause for a craft of some sort, for who can forget all the creations we made as youngsters as part of Sunday School. We may have learning centers that nudge us out of the pews. Of course, there is always the possibility of acting out a scripture. The Sunday School toolbox is full of all sorts of interactive ideas for children and adults. Let me know if you have an idea to try, or if you'd like to help lead.

Speaking of leadership, we want to thank all of you who served as a teacher or facilitator of a class this past year. FYI, the Sunday School movement began in the 1800's. The song we just sang was, in fact, written for it. William Henry Parker was the head of an insurance company and a devoted member of Chelsea Street Baptist Church in Nottingham, England, where he was active in Sunday School work. He wrote this hymn in 1885 at the request of the children of his Sunday School class, "Teacher, tell us another story." There were originally six verses. We sang the first. I came up with the second to fit today's "moment." By the way, the tune was composed by Frederick Challinor in 1905 for a competition sponsored by London's, National Sunday School Union.

Now, today's "moment" revolves around some verses in the 2nd chapter of Acts which daunts many a public reader of scripture in worship. It's a list of 16 peoples or places on a map, some of which are easy to pronounce, but the rest are not. And where, after all, do these people come from. Well, strictly speaking, they are all Jewish folks who have moved away from the promised land. They have come "home" for the festival of Pentecost. However, their lives now revolve around another language, and though they have kept their Jewish heritage, they are governed by other kings and customs. Still, here they are in Jerusalem on the birth day of the church:

(forward ppt to below text)

(Sharon:)

"⁹ Parthians (*PAHR-thee-uhnzh*), Medes (*meeds*), and Elamites (*EE-luh-maits*); residents of Mesopotamia (*mehs-o-po-TAY-mih-uh*), Judea (*dzhou-DEE-uh*), and Cappadocia (*kap-ih-DO-shee-uh*), Pontus (*PAHN-tus*) and Asia, ¹⁰ Phrygia (*FRIH-dzhih-uh*) and Pamphylia (*pam-FIHL-ee-uh*), Egypt, and the parts of Libya (*LIH-bih-uh*) near Cyrene (*sai-REE-neh*); visitors from Rome ¹¹ (both Jews and converts to Judaism); Cretans (*KREE-tihnzh*) and Arabs - (*EHR-uhbs*)."

(Pete:)

Just like we come from a place, so did all of these people. In naming them, the Bible is trying to get across that our God embraces the world as we know it – not just the "world" in general, but the "world" in all its peculiar particularities. If the One who told Moses, "*I am who I am*" is God of not only the Israelites, but also the people of Pamphylia (*pam-FIHL-ee-uh*), wherever that is, then

Jehovah is also God of those who reside in America, wherever that is.

Traditionally, in the Sunday School toolbox are maps. In some of our classrooms, we have maps such as these (*point to where one is set up on a stand*). Many Bibles have maps in the back pages. Does yours? Do you ever look at them? Do they make sense to you? ... I don't take for granted that everyone knows how to read a map. In this day of GPS navigation, many of us have lost (or never developed) the ability to read a map, depending instead on that calm voice in a box that tells us where to turn. Let's have a show of hands. Can you read a map?

(forward ppt to map of globe)

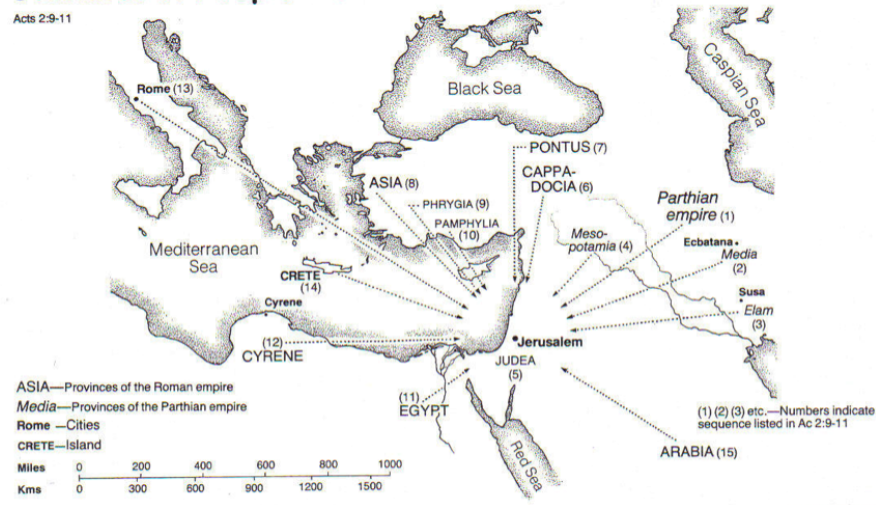
For instance, here is a map of the world. Do you know where we are located on this stretched out globe? (*point with pointer*) Across the Atlantic Ocean from us is the Mediterranean Sea (*point*), which joins three continents (*forward ppt to map of Roman Empire and point to Africa, Asia, and Europe*). It is the cradle in which Western civilization was born. On its eastern shore is what we sometimes call the Holy Lands. (*point, then forward ppt to map of Acts*) This is the world of those first disciples of Jesus, who were sent by him with his good news: "*the kingdom of God is at hand ... it is within you ... repent, turn toward God ... receive the Holy Spirit.*" His disciples became apostles, which means, "those who are sent," and these are their actions.

(forward ppt to map of Pentecost)

Now, back to that Pentecost scripture from the second chapter of Acts. It mentions people who were in Jerusalem for that Jewish religious holiday, from all over the known world at that time. On this map:

Countries of People Mentioned at Pentecost

Acts 2:9-11



are listed all the people named, and from where they had traveled for Pentecost. In a few minutes, we will once again tell the story of that day, reading from Acts, chapter 2. When Sharon reads the list of people in verses 9-11, we want some of you to stand for each one listed, so that all are standing by the end of the list. Since there are 15 names and _____ of us, that means we want _____ of you to volunteer for each name. You'll be able to see on the map "where you are from."

Let's go through the list. Who will volunteer to be:
(use laser pointer)

1. Parthians (*PAHR-thee-uhnz*)
2. Medes (*meeds*)
3. Elamites (*EE-luh-maits*)
4. residents of Mesopotamia (*mehs-o-po-TAY-mih-uh*)
5. Judea (*dzhou-DEE-uh*)
6. Cappadocia (*kap-ih-DO-shee-uh*)

7. Pontus (*PAHN-tus*)

8. Asia

9. Phrygia (*FRIH-dzhih-uh*)

10. Pamphylia (*pam-FIHL-ee-uh*)

11. Egypt

12. parts of Libya (*LIH-bih-uh*) near Cyrene (*sai-REE-neh*);

13. visitors from Rome (both Jews & converts to Judaism)

14. Cretans (*KREE-tihnz*)

15. Arabs - (*EHR-uhbs*)

Remember where you come from, and be ready to stand when Sharon pauses after each name. Understand? Now, let's sing our Sunday School song to end our Bible geography lesson.

Tell me the stories of Jesus

(verses 1 & 3)

1. C G⁷ C
Tell me the stories of Jesus I love to hear;
C A G D⁷ G
Things I would ask Him to tell me if He were here;
G⁷ C C⁷ A...Dm
Scenes by the wayside, tales of the sea,
Em G⁷ Am F#m C G⁷ C
Sto - ries of Je - sus, tell them to me.

3. C G⁷ C
Tell me about how the wind blew on Pentecost;
C A G D⁷ G
How God did open His arms wide to all the lost.
G⁷ C C⁷ A...Dm
Hearts burning brightly, each one a-flame;
Em G⁷ Am F#m C G⁷ C
In ev'ry lan - guage: good news the same!

vs. 1 by William H. Parker, 1885
vs. 2-3 © 2017 Peter L Haynes
music by Frederic A. Challinor, 1903

The Story of Pentecost

Acts 2:1-21

(Pete:)

- ¹ When the day of Pentecost came,
they were all together in one place.
(motion with hands toward congregation)
- ² Suddenly a sound like the blowing of a violent wind
came from heaven and filled the whole house
where they were sitting.
(rub hands together, as in earlier Tempest)
- ³ They saw what seemed to be tongues of fire
that separated and came to rest on each of them.
(light the Spirit lamp)
- ⁴ All of them were filled with the Holy Spirit
and began to speak in other tongues
as the Spirit enabled them.

(forward ppt to the Lord's Prayer in many languages video)

[1 min. 37 sec.]

on computer at \\My Powerpoints\worship power point files\videos\topics\Pentecost -
Holy Spirit\Acts_2-4-Lords_Prayer_in_many_languages.mp4

online at <https://youtu.be/bZQs8Oj1KBY?t=43s>

(Meghan:)

- ⁵ Now there were staying in Jerusalem God-fearing Jews from every nation under heaven. ⁶ When they heard this sound, a crowd came together in bewilderment, because each one heard their own language being spoken. ⁷ Utterly amazed, they asked:

*(Sharon: *pausing after each)*

“Aren’t all these who are speaking Galileans? ⁸ Then how is it that each of us hears them in our native language? ⁹ Parthians* (*PAHR-thee-uhnz*), Medes* (*meeds*), and Elamites* (*EE-luh-maits*); residents of Mesopotamia* (*mehs-o-po-TAY-mih-uh*), Judea* (*dzhou-DEE-uh*), and Cappadocia* (*kap-ih-DO-shee-uh*), Pontus* (*PAHN-tus*) and Asia*, ¹⁰ Phrygia* (*FRIH-dzhih-uh*) and Pamphylia* (*pam-FIHL-ee-uh*), Egypt*, and the parts of Libya (*LIH-bih-uh*) near Cyrene* (*sai-REE-neh*); visitors from Rome ¹¹ (both Jews & converts to Judaism) *; Cretans* (*KREE-tihnz*) and Arabs* - (*EHR-uhbs*).

(Meghan:)

¹² Amazed and perplexed, they asked one another,

(Volunteer 1:)

“What does this mean?”

(Meghan:)

¹³ Some, however, made fun of them and said,

(Volunteer 2:)

“They have had too much wine.”

(Meghan:)

¹⁴ Then Peter stood up with the Eleven, raised his voice and addressed the crowd:

(Pete:)

“Fellow Jews and all of you who live in Jerusalem, let me explain this to you; listen carefully to what I say. ¹⁵ These people are not drunk, as you suppose. It’s only nine in the morning! ¹⁶ No, this is what was spoken by the prophet Joel:

¹⁷ ““In the last days, God says,
I will pour out my Spirit on all people.
Your sons and daughters will prophesy,
your young men will see visions,
your old men will dream dreams.
¹⁸ Even on my servants, both men and women,
I will pour out my Spirit in those days,
and they will prophesy.
¹⁹ I will show wonders in the heavens above
and signs on the earth below,
blood and fire and billows of smoke.
²⁰ The sun will be turned to darkness
and the moon to blood
before the coming of the great
and glorious day of the Lord.
²¹ And everyone who calls
on the name of the Lord will be saved.’

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Sharing a joy, a concern,
a word of testimony or praise

Hymn - “Spirit of the living God” – Hymnal #349

1 Corinthians 12:1-13

- 1 - Brothers and sisters, I don't want you to be ignorant about spiritual gifts.
- 2 - You know that when you were Gentiles you were often misled by false gods that can't even speak.
- 1 - So I want to make it clear to you that no one says,
- 2 - "Jesus is cursed!"
- 1 - when speaking by God's Spirit, and no one can say,
- 2 - "Jesus is Lord,"
- 1 - except by the Holy Spirit.
- (pause)*
- 2 - ***except by the Holy Spirit.***
- 1 - ***except by the Holy Spirit.***
- (pause)*
- 2 - There are different spiritual gifts but the same Spirit;
- 1 - and there are different ministries and the same Lord;
- 2 - and there are different activities but the same God who produces all of them in everyone.
- 1 - A demonstration of the Spirit is given to each person for the common good.
- 2 - A word of wisdom is given by the Spirit to one person,
- 1 - a word of knowledge to another according to the same Spirit,
- 2 - faith to still another by the same Spirit,

- 1 - gifts of healing to another in the one Spirit,
- 2 - performance of miracles to another,
- 1 - prophecy to another,
- 2 - the ability to tell spirits apart to another,
- 1 - different kinds of tongues to another,
- 2 - and the interpretation of the tongues to another.
- 1 - All these things are produced by the one and same Spirit who gives what he wants to each person.
- 2 - Christ is just like the human body –
- 1 - a body is a unit and has many parts;
- 2 - and all the parts of the body are one body,
- 1 - even though there are many.
- 2 - We were all baptized by one Spirit into one body,
- 1 - whether Jew or Greek, or slave or free,
- 2 - and we all were given one Spirit to drink.
- 1 - *one Spirit to drink.*
- 2 - *one Spirit...*
- 1 - *one...*

Responding with our Tithes and Offerings

(offering ppt slide A, get in place ... then offering slide B)

1 - Sh'ma Yisrael Adonai Eloheinu Adonai Ehad

2 - Hear, O Israel: The Lord our God, the Lord is one.

(Deuteronomy 6:4, NIV)

1 - Hear, O Israel: The Lord is our God, the Lord alone.

(Deuteronomy 6:4, NRSV)

(offering slide C)

2 - You shall love the Lord your God with all your heart,
and with all your soul, and with all your might.

(Deuteronomy 6:5)

(offering slide D)

1 - Jesus emphasized: "You shall love the Lord your God
with all your heart, and with all your soul, and with all
your mind, and with all your strength.' The second is
this, 'You shall love your neighbor as yourself.' There
is no other commandment greater than these."

(Mark 12:30-31, Matthew 22:37-40, Luke 10:27)

2 - We were all baptized by one Spirit into one body,

1 - whether Jew or Greek, or slave or free,

2 - and we all were given one Spirit to drink.

(1 Corinthians 12:13)

1 - one Spirit to drink.

2 - one Spirit...

1 - one...

(pause)

2 - Let us respond to the Lord as one strong body.

2 - Ushers, come and guide our giving.

Offertory Video

"It's Pentecost!"

on computer:

My Powerpoints\worship power point files\videos\group 2\ itspentecost.mp4

online at

<https://youtu.be/rmweXyEeoBw>

Hymn - "O Holy Spirit, making whole" - Hymnal #300

Benediction

P - Go out into the world,

M - and labor to bring forth new life.

P - Dream dreams, pursue visions

M - and speak of God's goodness
in the words of those who would hear.

P - And may the God who breathed life into creation
be your delight.

M - May Christ Jesus give hope to your dreaming,

P - and may the Holy Spirit, your advocate and supporter,

M - set your hearts ablaze with a passion for peace.

P - We go in peace to love and serve the Lord,

M - In the name of Christ. Amen.

from *Laughing Bird* worship resources, adapted
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